

Teacher of Language B – French and Spanish (Full-time)

THE COLLEGE

Li Po Chun United World College of Hong Kong (LPCUWC) is a co-educational, residential (senior high school) college offering the International Baccalaureate Diploma to all its students. A total of 257 students from 90+ countries attend the College, the majority on scholarships. The College occupies a waterfront site that enjoys spectacular views on an estuary in the New Territories of Hong Kong. Details of the College can be found on the website <http://www.lpcuwc.edu.hk>.

BACKGROUND

The College is keen to appoint candidates that share the mission and values of the United World College movement (www.uwc.org) and particularly holistic, inquiry based, experiential learning education.

THE POSITION

The available position is for an experienced teacher of IBDP Group 2 - Language B- specializing in French and Spanish.

It is anticipated that the teacher will be responsible for a combination of Language B courses, including French Ab Initio, Spanish Ab Initio, French B, and Spanish B classes at both Higher Level (HL) and Standard Level (SL).

THE ROLE

All teachers at Li Po Chun United World College share responsibility for the quality of teaching and learning in the school.

The status of the teacher as a professional with high order knowledge in the discipline(s) taught underpins the duties of the position. Teachers at the College are required to be highly professional people who should indicate the highest standards of preparation for teaching and learning, punctuality, student management, open mindedness, intercultural understanding and empathy. The building of a positive relationship with students and colleagues is a requirement, as is the expectation that all teachers will work to enhance the mission and values of the United World Colleges movement, as well as the development plan of the College.

Teachers are responsible to the Principal through their Head of Department and Program Coordinators. The role of a full-time Teacher at the College includes the following:

1. Effectively teaching a variety of classes, including undertaking appropriate lesson preparation and setting/marking examination and test papers where necessary.
2. Making an active contribution to enhance the overall aims of the College.

3. Setting and marking students' work accurately and promptly, giving advice to students as required.
4. Establishing classroom environments that are stimulating, hardworking, focused and pleasant to be in, and which reflect the UWC's declared values.
5. Demonstrating creativity, innovation and flexibility, and inviting student agency in the construction and the delivery of the academic courses.
6. Diligently following the scheme of work for each class approved by the Head of Department.
7. Assessing and responding to student abilities and progress adapting where appropriate to different individual learning styles among the students.
8. Writing reports and testimonials as required within the deadlines set.
9. Attending and positively contributing to departmental meetings as scheduled by the Head of Department, and staff and college meetings as appropriate.
10. Maintaining an in-depth familiarity with the appropriate curricula and current teaching trends and developments.
11. Protecting and enhancing the physical and emotional welfare of the students.
12. Helping to build a positive sense of community among staff and students.
13. Demonstrating a spirit of teamwork and collaboration
14. Adhering to the policies and procedures of the College as approved by the Board and/or the Principal.

LANGUAGE TEACHING AT THE COLLEGE

The College teaches the two-year IB (International Baccalaureate) Diploma program. The Languages Department currently teaches the following IB courses:

- Chinese Literature, Chinese Language and Literature, Mandarin B and Mandarin Ab Initio
- English Literature, English Language and Literature, English B
- Literature A School-Supported Self-Taught (in over 20 languages)
- French B and French Ab Initio
- Spanish Ab Initio

The appointee will be expected to teach up to 5 classes of Language B French and Spanish courses, including a combination of French Ab Initio, Spanish Ab Initio, French B, and Spanish B classes for both Higher Level (HL) and Standard Level (SL).

The ideal candidate will be an experienced language acquisition educator with a deep understanding of the IBDP Language B curriculum, responsible for guiding students through the two-year program and preparing them for both SL and HL assessments. This role requires a commitment to developing students' receptive, productive, and interactive skills, as well as fostering an appreciation for the diverse cultures associated with the languages.

Qualifications include a Bachelor's degree in French and Spanish, or a related field; native or near-native fluency in both languages; a valid teacher training qualification; and significant successful experience in teaching Language B French and Spanish to a wide range of IB Diploma Program students. Teaching experience in the IB Diploma Program is essential, and teaching experience in Theory of Knowledge (TOK) is a bonus.

This is a residential position, and the appointee will be expected to carry out residential duties, with accommodation provided on campus.

APPLICATIONS

The successful applicant will start duties on 1 August 2026, and the contract will last to 31 July 2028.

Applications must be made using the Application Form that can be downloaded from the College's website (<https://www.lpcuwc.edu.hk/job-opportunities>).

Applications will be reviewed on a rolling basis.