

Li Po Chun United World College of Hong Kong

Report on Development Plan 2025-26

The Development Plan needs to be read in conjunction with the College's strategic plan "*Breaking Boundaries; Building Bridges; 2019 and Beyond.*" The college Focus makes reference to the element of the strategic plan.

(A) Growth in Impact

College Focus	SMART Target	Responsibility	Time Frame	Budget- ed Cost	Monitoring and Evaluation	Review & Progress Against Targets
A1	To have more young people from across Hong Kong positively engaged with the UWC Mission and values Retain external youth engagement via outreach programmes, closely aligned with the UWC Mission and pursuing clear targets for audience reach, stakeholder collaborations & alumni engagement. Explore potential pilot programmes in collaboration with external groups: - Venue rental to service providers; e.g. Learn with Leaders - Partnership with schools; e.g. Phillips Exeter Academy, local universities	Strategic Development & Special Projects Manager			• Winter/Easter Peace Camp (day camp) • Summer camp 1 (SJYC) Minimum 90 unique participants from 15 schools Sustain 1 existing collaboration Involve alumni / past participants in an organizing capacity for at least 1 event • Summer camp 2 with external partner(s) with minimum 50 participants	We continued to host over 80 students for the Peace Camp in March. We continued the work with IBEL to showcase UWC to the HK refugee community. We hosted 2 summer camps one with CEAL Russian Group and one with AQ group from China. The SJYC was held online for this year, the Hong Kong team used the facilities to host their event online. We have been working in alignment with the XP team to build relationships with companies and partners around HK. Set up the Beacon Database with over 5000 alumni /donors.
A2	To further deepen the impact that UWC education has on the students and staff at the college	Strategic Development & Special			• Conduct at least 5 alumni impact stories	In addition to the 10 alumni video interview series conducted during the 2025 Alumni Homecoming in July 2025,

	Conduct surveys with students, parents and alumni to collect data on the impact of the UWC education	Projects Manager + MarCom Manager			Conduct at least 1 survey with students, parents and alumni	we also featured a total of 6 alumni stories and their remarkable achievements on the school website and social media channels.
--	--	-----------------------------------	--	--	---	---

(B) UWC Mission and Values & (D) Experiential Learning

College Focus	SMART Target	Responsibility	Time Frame	Budget-ed Cost	Monitoring and Evaluation	Review & Progress Against Targets
D1,2,3,4.	Implement newly-designed 'XP Framework' and XP Fridays. The IB CAS Pilot that took place in 2024-25 has been integrated into the Framework.	All teachers and some support staff	May 2027 (2-year cycle)	TBD	Outcomes of XP Fridays, and Student and staff accountability to be monitored via Google Classroom.	Completed year 1 of 2. XP Framework and XP Fridays introduced and implemented. Feedback received from students and faculty. XP Framework is a feasible foundation for the IBDP STP.
B1,2,3.	Move from stand-alone 'Sustainability' or 'Peace' Change of Pace Days to more authentic integration of the UWC mission via the XP Framework.	All	May 2027 (2-year cycle)	TBD	Formal and informal feedback on the impact and effectiveness of the Framework.	Completed and ongoing. XP Framework fully integrates the UWC mission. Newly established Peace Initiatives Committee and Eco-Alliance to enhance mission programming and education.
N/A	Smooth acclimatisation of the mostly newly-appointed XP Team, including the Director of XP, CAS Coordinator and Trips Coordinator.	XP Team	May 2026	N/A	SRD	Completed. Transitioning from SRD to new appraisal mechanism.
D1, D2.	Pursue external partnerships (government / NGO / corporate) to expand our resource base, securing funding and practical assistance that enhance safety, access and learning impact.	Trips Coordinator (lead) + Director of XP	Sept 2025 – Jun 2026	Nil	Termly summary of partners, funds/in-kind secured, and how it improved safety, access, learning. Feedback in the XP meeting.	Completed and ongoing. Key partners established include Asia Society, CUHK, HKMPA, OBHK, various legal experts, and others, reporting to XP Committee.

						Trips Coordinator actively pursuing partnerships and grants, reporting to Trips Committee.
--	--	--	--	--	--	--

(C) Academic

College Focus	SMART Target	Responsibility	Time Frame	Budget- ed Cost	Monitoring and Evaluation	Review & Progress Against Targets
C1 & C3	Implementation of a new school-based Marine Science SL course	Biology, ESS & Geography teachers	May 2026	TBD	Successful student allocations, development of course materials, learning and teaching in and out of class, and appropriate assessments and evaluations at IB standards.	Completed with a pioneer class of 10 students co-taught by our Biology and Geography teachers and carried over to Y2. Another Y1 class will be offered for 2026-27.
C1, C3 & C4	Enhancement of the coverage and delivery of the DP Core – EE and ToK	All teachers	May 2026	TBD	Staff PD on the new EE curriculum, incorporation of ToK in all subject areas, and improvement on ToK Exhibition.	Completed with the setup of a new M27 EE Google Classroom under the guidance of the Academics Team led by the new HoC&I. Draft ToK exhibitions were conducted by the end of Y1 as a pilot arrangement for 2026-27.
C2	Transition to a new 6-block bi-weekly timetable with a non-teaching multi-purpose Friday.	All teachers	September 2025	Nil	Successful transitions from last year's 7-block Y1 timetables to this year's Y2 and allocations of the new Y1 subject choices.	Completed with all Y1 subject blocks reduced to A to F by utilizing the Makerspace (Room 105) as an additional classroom and allocating every Friday for either XP or makeup teaching days for any cancellation within the week. A modified 6-block rotational timetable with an additional ToK block continuing with the XP Fridays will be implemented for 2026-27.

(E) Student Welfare

College Focus	SMART Target	Responsibility	Time Frame	Budgeted Cost	Monitoring and Evaluation	Review & Progress Against Targets
E2	Investigating possibilities to include medical insurance in school fees and/or explore how to avoid tutors/students long wait in hospital	MM	Continuing from 24/25 Term 1	TBD	Given the waiting time in public hospitals, insurance or other mechanisms are needed. Tutors do no longer need to wait hours	The response was negative. However, given that the cost of the public system has gone up a lot (HK\$400 for E&R registration) and the waiting time is continuing to increase it is imperative that the system is changed. It is not sustainable for tutor to be waiting 10 or more hours in the waiting room of a public hospital, most of the time at night, on top of their regular work. Another alternative would be to have 24/7 nurse coverage
E3	Coordinate with DoS re: SEN policy and role of new SEN specialist when in place. Induction of the new SEN person	MM/BC	Continuing from 24/25 Term 1	None	The college has a SEN specialist understanding and responding to the need of the college	A new post was created combining counselling and academic coaching. This person will start work on August 26 and will be under the leadership of DoSW and DOS.
E2	Establishing policy/ies re: student wellbeing	MM/ SF	all year	None (possible cost for implementation)	The college has a policy that protects students, staff and the college.	Policies have remained the same. Staff were reminded of the UWC Safeguarding policy.
E2-3	Establishing guidelines for Emotional leaves in order to have responses to such requests that are more consistent while protecting the students, staff and college, and informing/training the tutors as needed	Residence team/SF	Term 1 and Term 2	Training for staff	The college has published guidelines and the tutors are informed and trained as needed	Emotional Leave was discussed at HoH and ,FT meetings and between Principal and DOSW. Draft was prepared. Change of name was considered. This need to be finalized and implemented,

(F) Fundraising and Financial Sustainability

College Focus	SMART Target	Responsibility	Time Frame	Budget-ed Cost	Monitoring and Evaluation	Review & Progress Against Targets
F1	Increase in alumni class/individual donation by organising “annual giving” campaigns	Development team	Dec 2025 - Feb 2026		- Organise “giving day” & “CNY” fundraising campaigns	A CNY fundraising campaign (Give, Share and Inspire: Year of the Horse) was launched in Feb 2026. An email was sent to the community (parents, alumni and friends of LPC) Sunny Chau, an alumnus who is fundraising specifically for the Palestine scholarship.
F1	Increase in-kind support (roundtrip airfare, service trips sponsorships, winter break support, etc.)	Development team	On-going		- Reach out to parents, alumni for winter break sponsorship	Recommend to reach out to the community earlier next year.
F1	Additional scholarship fundraising through the annual summer reunion	Development team	5/2026		- Combine 3 x class years reunion (10, 20 and 30-year) to increase the momentum.	Fees were applied for the first time to all reunion groups. Positive feedback from the alumni about combining three class years.
F1	Increase the alternative sources of income: - Consider partnering with reputable organizations for winter/summer camps - Facilities rental	Development team	5/2026		- with new strategic development & special projects manager. Target to organise at least 2 paid winter/summer camps; and short courses. - Promote the facilities rental with our current partners.	Successfully held two paid summer camps in June and August.
F2	Fundraise for specific upgrading/enhancement of facilities, e.g. science labs; residential blocks, etc.	Development team	5/2026		- Regular contributions (monthly, quarterly or annually) for infrastructure upgrades	A generous donation of HK1M from Kerry Group for upgrading the Makerspace

(G) Capacity Building

College Focus	SMART Target	Responsibility	Time Frame	Budget-ed Cost	Monitoring and Evaluation	Review & Progress Against Targets
G	Improvement Works	Principal/ FH	7/2025- 8/2026	Lady Lee Donation Lee Shau Kee Donation	Due to aging and safety concerns, renovation/improvement works of Block 1 and 3's Bathrooms were conducted in summer 2025, Block 4's in summer 2026. Upgrade of the Sports Hall and related facilities also took place in summer 2025. Art and Pottery Rooms were renovated in summer 2025.	Block 1 and 3's Bathroom renovation were successfully completed in summer 2025. Block 4's will be completed in summer 2026. Completed successfully. Completed successfully.
G	EDB Major Repairs (Lift Project)	Principal/ FH	6/2025- 8/2028	EDB Major Repairs Grant	Due to the delay arising from the re-tender exercise in June-October 2025, anticipated on-site construction works (Phase 1: Lifts 1&2) to be carried out from June 2026, with completion in June 2027; Anticipated on-site construction works (Phase 2: Lifts 3&4) from December 2027, with completion in August 2028.	On site works to be carried out in summer June 2026; with anticipation for full completion of 4 lifts in summer 2027.
G	EDB Major Repairs 2024-25	Principal/ FH	6/2025- 5/2027	EDB Major Repairs Grant	Consultants of the project were appointed. Appointment of the Main Contractor was underway. Major Repair items included re-roofing of the Assembly Hall, boundary re-fencing, and water pipe connection.	Works to be carried out in summer 2026, with anticipation for completion in December 2026.

					Anticipated works to be carried out in summer 2026.	
G	EDB Major Repairs 2026-27	Principal/ FH	5/2025- 5/2026	EDB Major Repairs Grant	A new EDB Major Repair application was submitted in May 2025 including air-con system replacement in the Assembly Hall and underground pipe maintenance in the Academic Block.	EDB Major Repairs 2026-27 approved in May 2026. Process for appointment of consultants and main contractor of the project shall be completed by January 2027.

(H) Communications and Outreach

College Focus	SMART Target	Responsibility	Time Frame	Budget- ed Cost	Monitoring and Evaluation	Review & Progress Against Targets
H1	Admissions Director to further develop the relationship with Hong Kong Committee and LPCUWC Development Team on effective marketing of UWC	Admissions + Development team			Info Days x2 (full scale) later Challenge Day to increase participation numbers Increase presence and expand marketing in the Greater Bay Area	Completed successfully: Admissions increased outreach and marketing activities during the review period. Activities completed included Info Day x2, the Central event on 9 Dec, an online admissions talk, SCMP fair, and the “Meet Your Future School” GSP event. Targeting the GBA, we also held a Shenzhen Sharing on 1 February, built relationships with agents such as Brian, Gladiz and Queenie, as well as conducted several large group campus tours for mainland agents bringing parents and kids. These activities strengthened communication with partners and increased opportunities to promote LPC to prospective families and the wider community. Challenge Day was held later on 25 Jan to increase participation number. A total of 80 and 15 participants joined In-person and Online Challenge Day respectively.
H1	Involve alumni and independent	Admissions			implement later Challenge Day to increase participation from	Completed successfully: 100+ Alumni and independent interviewers were involved in Challenge Day activities, including the Challenge Day held on 25 January and the

	interviewers on Challenge Day.				Alumni and Independent Interviewers	online Challenge Day held on 7 February. The online format also provided an additional opportunity to engage interviewers and participants remotely. Admissions will continue to involve alumni and independent interviewers in future Challenge Days and review participation levels, feedback and the effectiveness of the interview arrangements.
H1	- Continued outreach activities, such as co-hosting Peace Camp with the Rotary Club; SJYC. - Explore partnerships with NGOs, e.g., UNESCO on Peace School, etc. - Explore partnerships with local schools	Strategic Development & Special Projects Manager	All year		- Peace Assembly in Sep 2025 - Peace Camp in Mar 2026 (TBC) - SJYC in Summer 2026 - Attend some local school fairs and expos to establish the relationship	The Peace Assembly was successful, although it was in Cantonese, which was challenging for our overseas students. The Peace Camp in March was hugely successful, with over 80 attendees and over 35 student supporters. The SJYC was not held on campus this year; the students held the event online. They were offered the opportunity to rename or recreate the camp, but chose not to. We will aim for a new focus next year. We connected with many new partners, including Asia Society, Yale Women in Hong Kong, CEAL, and AQ. We are working on building relationships that widen our visibility throughout Hong Kong as well as increase our XP and admissions opportunities.
H2	Regular College Communications	MarCom Manager	Ongoing	Subscriptions	- Change from bi-monthly to monthly Engagement Newsletter - Separate alumni-focus e-newsletter and parents-focus e-news - Donor newsletter	- Monthly newsletter with Principal's message was sent to all staff, current students, parents and board members to keep them updated on the College's news. - LPC Legacy Newsletter, an alumni-focused communications initiative, was launched successfully in December 2025. This newsletter is part of the initiative in the Alumni Connect QC and aims to publish biannually. - Donor newsletter was lacking this academic year. Will work with the team to get the current donors list and prepare for next year's setup.
H2	- Management of College's social media	MarCom Manager	Ongoing	Promotions	- Regular content update on media platforms of College and	- Across the three major English-language platforms, content saw impressive growth and strong engagement

	- Explore Chinese social media platform (WeChat and Red Note)				student activities via Facebook, IG, YouTube and LinkedIn - with the new MarCom Manager, to explore	throughout the 2025–26 academic year, with 134 posts published in total. Platform Performance: ● Instagram: Achieved 1,845,741 views - a solid 31.6% increase compared to the previous year. ● Facebook: Recorded 609,139 total views. - New Platform Development: The College launched its official Xiaohongshu account in November 2025. Moving forward, priority focus will be placed on optimising account setup (converting to an official Professional Account) and refining overall content strategy.
H7	Connecting with local and Overseas universities	UGC	All Year	Careers and Life Planning Grant	- relationship building and advocate for LPC students including visiting universities (Partner Davis Institutions) and attending international conference: e.g. International ACAC conference & China ICAC conference: engaging in global interaction among other high school counsellors and universities / institutions in support of secondary students transitioning to higher education -organise local university visits for students	- organized the first ever whole school visit to three local universities in HK which faculties are also involved - Attended the IACAC and China ICAC as affinity group facilitator and session presenter - Organized university visits and fairs for students to engage with admissions team - Advocated to local universities to share offer results to school directly and HKUST finally updated the system to share results with us.