

Welcome to the

UWC Movement in Hong Kong



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WARM WELCOME FROM THE UWC INTERNATIONAL OFFICE

The UWC movement has a unique and increasingly important mission: to make education a force to unite people, nations and cultures for peace and a sustainable future. With 18 schools and colleges on four continents and a growing number of short-term educational programmes, UWC brings together young people from a multitude of different backgrounds to live and learn together, helping them to become the ethical, globally-minded leaders our world needs.

Founded upon the principles of renowned educationist Kurt Hahn, UWC provides a challenging, transformative experience for students from around the world. A UWC education promotes peace, justice and sustainability, while nurturing the skills and competencies young people need to become changemakers of today and tomorrow.

A core principle of the UWC movement is commitment to deliberate diversity. UWC students are selected from nearly 160 countries, based on their passion, promise and potential and independent of their socio-economic background. This process is enabled by UWC's robust scholarship programme which offers financial assistance to approximately 70% of UWC students in the International Baccalaureate® (IB) Diploma Programme years, together with our unique system of national committees that are mostly volunteer-run groups who locally promote and select exceptional candidates to be part of the UWC movement.

To date, there are over 85,000 members of the UWC alumni community with each working to further the UWC mission and values through initiatives and actions, big and small. More than fifty years since the founding of the first UWC college, thanks to its dedicated community of students, alumni, educators, staff and volunteers, the UWC movement continues to inspire people across the globe to make positive change for a more peaceful, sustainable and equitable future for all.



UWC MISSION AND VALUES

“UWC makes education a force to unite people, nations and cultures for peace and a sustainable future.”

Our values

UWC at its core is a **groundbreaking movement** which transcends the boundaries of socio-economic capacity, culture, race, religion and nationality to **empower our youth**. The **nine values** which drive our movement are:

- International and intercultural understanding
- Celebration of difference
- Personal responsibility and integrity
- Mutual responsibility and respect
- Compassion and service
- Respect for the environment
- A sense of idealism
- Personal challenge
- Action and personal example



HISTORY OF UWC

The UWC movement was conceived in the 1950s at the height of the Cold War by **Dr. Kurt Hahn** and **Lord Mountbatten**, who looked to pioneer an education system which could overcome religious, racial and cultural misunderstanding as well as truly prepare students for life. In 1958, Dr. Hahn attended a conference at the NATO Staff College, where he witnessed the effective cooperation between former adversaries from World War II. From this he realized that if people around the world understood each other, future conflict could be prevented.



Thus, UWC was established to bring together young people from diverse backgrounds to live and learn in an environment of mutual respect. The first UWC, **Atlantic College**, opened in 1962 in Wales. It was regarded by *The Times* newspaper as "the most exciting **experiment in education** since the Second World War". Ever since, UWC has continued to expand across the globe, touching the lives of many with a mission to make education a force to unite people, nations and cultures for peace and a sustainable future.



“ *Education is the most powerful weapon which you can use to change the world.* ”
— Nelson Mandela (Honorary President of UWC)



UWC is designed to inspire and equip students with the skills they need to seek personal and communal fulfillment, to be mindful of the needs of others and to become activists for a more peaceful and sustainable world.
— HM Queen Noor of Jordan (President of UWC)

THE UWC EDUCATION MODEL

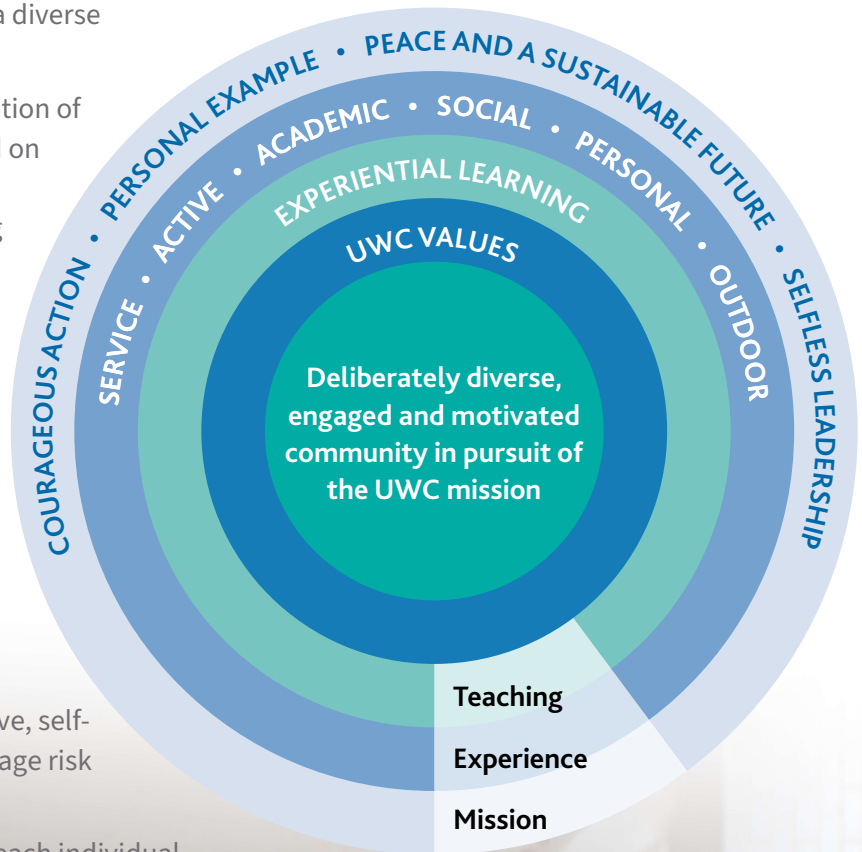


*There is more in us than we know if we could be made to see it;
“perhaps, for the rest of our lives we will be **unwilling to settle for less.**”*
— Kurt Hahn, Founder of UWC



The 7 Education Principles at UWC

- Education should take place within a diverse college community
- Education requires the active promotion of intercultural understanding founded on shared life experiences as well as co-operative and collaborative living
- A healthy lifestyle is integral to the balanced development of the whole person
- Community interaction is placed at the heart of college life
- Students are able to engage in continuing, positive action towards issues of sustainability on institutional and individual levels
- Opportunities must be provided for students to practise personal initiative, self-discipline and responsibility, to manage risk and embrace challenge
- Recognition is given to the fact that each individual possesses unique talents and abilities



UWC SCHOOLS AND COLLEGES

Canada

Pearson College UWC

Victoria, British Columbia

200 students, Aged 16-19

Founded 1974

Initiative to note:

Race Rocks Ecological Reserve



USA

UWC USA

Montezuma, New Mexico

235 Students, Aged 17-19

Joined 1982

Initiative to note:

Bartos Institute for Constructive Engagement of Conflict



Costa Rica

UWC Costa Rica

Santa Ana Downtown, Costa Rica

192 Students, Aged 16-19

Joined 2006

Initiative to note:

Agents of Change Program



Norway

UWC Red Cross Nordic

Flekke, Norway

205 Students, Aged 16-20

Founded 1995

Initiative to note:

Survivors of Conflict Program

Wales, UK

UWC Atlantic College

Vale of Glamorgan, Wales

350 Students, Aged 15-19

Founded 1962

Initiative to note: Atlantic Outdoors



Netherlands

UWC Maastricht

Maastricht, The Netherlands

900 Students, Aged 4-19 years

Founded 2009

Initiative to note:

Youth Social Entrepreneurship

Germany

UWC Robert Bosch College

Freiburg, Germany

200 students, Aged 16-19

Founded 2014

Initiative to note:

Young Talents Day with University of Freiburg



Italy

UWC Adriatic College

Duino, Italy

182 Students, Aged 16-19

Founded 1982

Initiative to note:

Mondo 2000 Volunteering Association



Bosnia and Herzegovina

UWC Mostar

Mostar, Bosnia and Herzegovina
200 Students, Aged 16-19
Founded 2006
Initiative to note:
Political Visions and Global Trends



China

UWC Changshu China

Changshu, China
570 Students, Aged 15-18
Founded 2015
Initiative to note:
Environmental Stewardship



Armenia

UWC Dilijan

Dilijan, Armenia
220 Students, Aged 16-18
Joined 2014
Initiative to note:
Building affordable houses with
Fuller Housing Project



Japan

UWC ISAK Japan

Karuizawa, Japan
200 Students, Aged 15-19
Founded 2014
Initiative to note:
Leadership programmes



India

UWC Mahindra College

Pune, India
240 Students, Aged 16-18
Founded 1997
Initiative to note:
Curricular richness through
Project Based Diploma
Programme



Hong Kong S.A.R.

Li Po Chun UWC of Hong Kong

Hong Kong S.A.R., China
256 Students, Aged 16-18
Founded 1992
Initiative to note:
Quan Cai programme,
e.g. Coral Monitoring



Tanzania

UWC East Africa

Moshi & Arusha, Tanzania
500 Students, Aged 3-20
Joined 2019
Initiative to note:
Outdoor Pursuits Programme



Thailand

UWC Thailand

Phuket, Thailand
380 students, Aged 2-18 years
Joined 2008
Initiative to note:
Good Heart, Balanced Mind,
and Healthy Body



Singapore

UWC South East Asia

Singapore
5600 Students, Aged 4-18
Joined 1975
Initiative to note:
Initiative for Peace

Swaziland

Waterford Kamhlaba UWC

Mbabane, Swaziland
600 Students, Aged 11-20
Founded 1963
Initiative to note:
Mpaka Refugee Camp community service



LPCUWC is the first
international residential school in

**HONG
KONG**

LPCUWC was founded in

1992



National Committee system
select students from more than

150 countries

Over **28**
subjects within

the
**International
Baccalaureate
(IB) Diploma**

are offered



60% 

of students receive
need-based full or partial
financial assistance



147
nationalities represented
at LPCUWC to date



70+
'CAS' co-curricular activities
offered at LPCUWC



85,000+
UWC alumni
around the globe

3,000+ from
LPCUWC



18
schools and
colleges over
4 continents



INTRODUCTION TO LI PO CHUN UNITED WORLD COLLEGE OF HONG KONG

Located in the **tranquil** neighbourhood of Ma On Shan just minutes away from bustling cosmopolitan areas, Li Po Chun United World College of Hong Kong (LPCUWC) is home to **more than 250 students** from over **80 nationalities**. A tight-knit community surrounded by **lush greenery**, LPCUWC provides an excellent place for students to live, learn and strive. Campus life is supplemented with a **well-rounded experience of the city**.

At the core of the CAS experience, students explore international and Chinese cultures through our unique **Quan Cai (全才)** programme, which offers the Dragon and Lion Dance, Project Week service trips, China Week service trips to mainland China, and many more. These activities encourage students to **contribute to the local community** and engage with people of varying socio-economic means, hence broadening their understanding of what it means to be a **global citizen**.

In 1978, the idea for a UWC school in Hong Kong was proposed by Sir Q W Lee and Mr Li Shiu Tsang MBE JP, whose family had set up the Li Po Chun Charitable Trust. Soon after, the present site of LPCUWC in Ma On Shan was gifted to the College by the Government of Hong Kong. The College opened to its first students in September 1992, and was formally opened by HRH the Prince of Wales on 6 November 1992.





PRINCIPAL'S WELCOME

Prospective students, interested parents, and friends of Li Po Chun United World College of Hong Kong,

Welcome to a place where inspiration knows no bounds, where dreams take flight, and where the power of education transcends borders. It is my utmost pleasure to extend a heartfelt welcome to our vibrant family at LPCUWC. Together with my own family, I have embarked on this extraordinary journey as the Principal of LPCUWC. My passion for education and my unwavering belief in the potential of each and every student fuels my commitment to this remarkable institution.



Education, to me, is more than the mere transmission of knowledge—it is a transformative journey of self-discovery, personal growth, and global citizenship. At LPCUWC, we are united by a shared vision to create an inclusive, compassionate, and forward-thinking community. Our dedicated team of educators believes in the inherent power of each student, and we are committed to providing a safe and stimulating environment that fosters academic excellence, nurtures cultural understanding, and cultivates the values of empathy, integrity, and resilience.

Since its establishment in 1992, Li Po Chun United World College of Hong Kong, affectionately known as "The College," has been a beacon of inspiration for students from over 100 different nations. Here, students embark on a transformative journey that transcends cultural boundaries. The IB Diploma curriculum becomes a gateway to global perspectives, and the diversity of our community becomes a catalyst for profound personal growth. LPCUWC is not just about academic pursuits; it is a tapestry woven with vibrant threads of creativity, activity, and service. Prospective students, as you contemplate joining our cherished community, remember that you are not merely entering a school—you are becoming part of a global movement. The UWC legacy stretches across continents, connecting graduates from seventeen schools and colleges worldwide.

Together, let us embrace the spirit of Li Po Chun United World College, where dreams become realities, where diversity is celebrated, and where the pursuit of knowledge is a catalyst for positive change.

Dr. Spencer A. Fowler

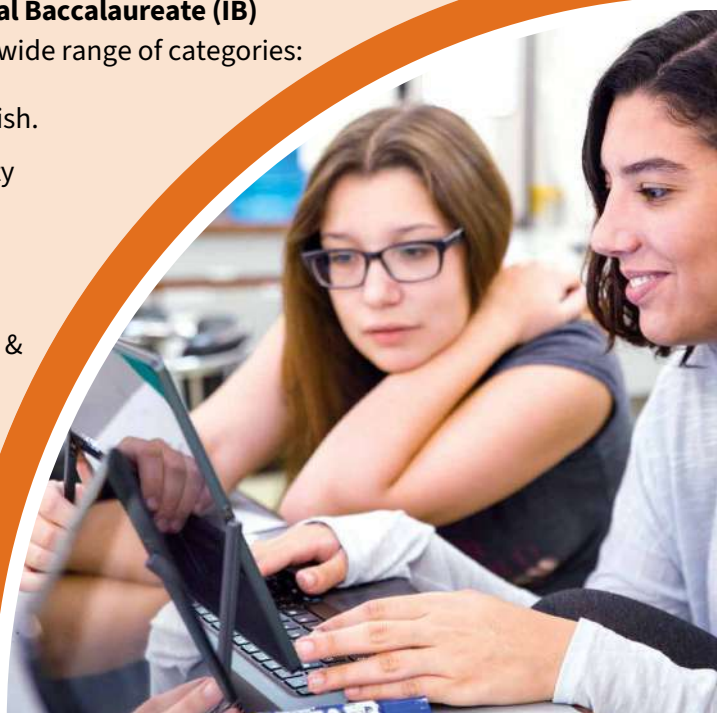
Principal of Li Po Chun United World College of Hong Kong

THE LPCUWC LEARNING EXPERIENCE

Academic Life

Similar to other UWC schools and colleges, LPCUWC offers the unique opportunity for students to study the rigorous **International Baccalaureate (IB)** Diploma Programme. Students select their courses from a wide range of categories:

- **Language & Literature**, such as Chinese, English or Spanish.
- **Language Acquisition**. Students are given the opportunity to study a second language at a range of levels. Options include English, French, Mandarin, Spanish.
- **Individual & Societies**, such as Economics, Geography, History, Business & Management, Environmental Systems & Societies, Global Politics.
- **Science**, such as Physics, Chemistry, Biology and Environmental Systems & Societies.
- **Mathematics**, which can be studied at various levels.
- **The Arts**, such as Visual Arts and Theatre Arts, or the option to choose a second subject in another category.



Education Outside the Classroom (EOTC)

The “Creativity, Activity, Service” extracurricular requirement is met through our “**Quan Cai**” (全才) programme or ‘whole person development’, which provides students with cultural experiences to increase international awareness and the chance to fully become a part of the local community while taking on personal challenges. The Quan Cai programme offers a variety of activities in four categories:

- **Community Service**, such as Coral Monitoring, Hong Kong Dog Helpers and Pinehill Village.
- **Campus Service**, such as Sustainability Committee, Peer Support and First Aid.
- **Creativity**, such as African Drumming, Dragon & Lion Dance, Chinese dance, debate and drama.
- **Activity**, including rock climbing, martial arts, kayaking, and many more.



Bachir Ahmed Abeid
Western Sahara
(UWC Costa Rica)

"Giving to UWC is probably one of the best ways to invest in future generations and impact the life of those who have no means to make their life better. Take me as an example: born and raised in a refugee camp in the end of the world, in a forgotten and impossible to reach corner of the great African desert. Yet, UWC put the time and the effort to reach that part of the world, and now here I am...I'm the first Western Saharan student to attend an Ivy League school and it's all thanks to UWC Costa Rica and those who donate to make such a change possible."



Residential Life

Diversity

In order to create a sense of community, all students study and live on campus throughout the school year. There are **four residential blocks**, each with house tutors and their families. Each room of four has two second year and two first year students, two from Hong Kong and two from overseas.

Josh Stenberg
Canada (LPCUWC)

"I'm a scholar of Chinese-language theatre and literature. I began learning Chinese in LPC, and since then I have continued along that path — and now I teach Chinese. I like to think that my work makes a contribution to cultural exchanges and understanding."

COLLEGE FACILITIES

The LPCUWC campus is situated in Ma On Shan. Its **extensive facilities** include four residential blocks, a sports hall, assembly hall, amphitheatre, swimming pool, tennis & basketball courts, canteen, library, laboratories and more.

The classroom setting is designed for **small classes**. Wifi access is available across campus for students and staff.



Solar Panels

Hong Kong's largest such project in a school setting. Spanning all campus rooftops, it generates an annual \$~1.7million HKD in need-based scholarships.

Pool

Available for leisure and CAS activities (e.g. diving, kayaking)

Academic Block

Includes classrooms, laboratories, student kitchen, counselling and administrative offices. The Lee Shau Kee Peace Education Centre offers a library and multipurpose co-working spaces.



Canteen

Provides a range of options for our international community with diverse needs and palates.

MTR

A 5-minute walk connects you to the closest station in Hong Kong's network of rapid transit railway lines.



Wu Kai Sha MTR Station 5-minute walk



Entrance & Guardhouse



Courtyard

Students congregate in this outdoor green space. Performances, cultural activities and celebrations are also held here.

Amphitheatre & Enlightenment Centre

Amphitheatre: a laid-back outdoor space for open mic performances, classes and gatherings.
Enlightenment Centre: provides quiet indoor spaces for spirituality, self-study and musical development.

Both are extensions of the Peace Education Centre project, courtesy of the Lee Shau Kee Foundation.



Tolo Harbour (Starfish Bay)

A convenient public beach for marine research and recreation.



Residential Blocks

Four dormitory "Blocks" are shared by students and staff families. Student rooms accommodate four, with shared facilities elsewhere in the Block for laundry, socialization, simple cooking and storage.



College House

Home to the Principal (and family). Student and guest receptions may be held here.



Lee Yick Hoi Lun (Sports) Hall

This multipurpose complex contains a fitness room, dance studio, squash court, and an indoor gymnasium used for examinations as well as sports.



Lee Quo Wei (Assembly) Hall

Formal venue for community-wide College Meetings, Global Issues Forums, Cultural Evenings, and other gatherings.



Tennis & Basketball Courts





APPLYING UWC VALUES

Commitment to the LPCUWC Community

Global Awareness

College Meetings

Students are given the opportunity to **present ideas** about how to improve the LPC community and campus life at these regular community-wide meetings.

Global Issues Forums

A team of students presents on a **global issue** to the community and moderate subsequent discussions on the topic.

Change of Pace Days

These bi-monthly occasions are meant to break up the pace of academic life for students, enabling them to participate in activities revolving around a **general theme** of the day.

Celebration of Diversity

Cultural Evenings

A **festive celebration** of cultures in which students dress up in traditional clothing depending on the regional theme. Students of the region prepare a special dinner as well as a **performance** showcasing their cultures through regional music, theatre and dance.

Café

Students get the chance to display their unique talents onstage through **song, dance, stand up comedy, skits** and other performances.

“Every cultural evening has a unique magic. Seeing your friends presenting to you their culture from their hearts, challenging themselves and exploring aspects that they might have never explored before... No matter if I was behind the scenes, on the stage or in the audience, cultural evenings played an essential role in my UWC experience.”



Natalia Rijo de Leon
Uruguay (LPCUWC)



LPCUWC's Footprint in Hong Kong and the Wider Community

Peace and Conflict Resolution

Youth Camps & Conferences

The **intersection of experiences and perspectives** is central to our appreciation of peace. Over the years, various student initiatives have organized events which **connect young people** to construct a better future founded on **open dialogue, mutual respect and shared journeys**. Groups like the Initiative for Peace and Sino Japan Youth Conference built up decade-long legacies by linking up external students with activities which explored themes like diversity and cultural understanding while developing soft skills.

Model United Nations (LPCMUN)

LPCUWC holds an annual Model United Nations conference simulation for Hong Kong students to experience diplomacy. Our students are involved in arranging the logistics, recruiting delegates and liaising with sponsors, in order to host this popular experience on our campus.

Sustainability and a Better Future

TEDx

Every year LPCUWC organises and hosts **TEDxLPCUWC**. Not only are prominent members of the society invited to give live speeches, but this event is also open to the general public.

Coral Monitoring

This is LPCUWC's very own activity established for the **well-being of marine life** around Hong Kong. Students trained in coral monitoring frequently go to Hoi Ha Wan Marine Park to survey the health and diversity of coral species and contribute by uploading their data onto Coral Watch for analysis. The aim of the programme is to raise awareness about **sustainable consumption** and the necessity to care for our oceans.

OUR IMPACT

UWC graduates take with them a **lifelong commitment** to the UWC values and movement, as well as a shared resolve to be the **changemakers** of the future. Here are some examples of alumni who carry with them the essence of UWC when in pursuit of their new endeavour.

Mauro is a Project Officer and Marine Biologist at WWF International, working on projects designed to promote the conservation of marine resources in the Mediterranean Sea.

"The LPC experience had a huge impact on my life. First of all it allowed me to meet some of the best friends I've ever had. It also gave me the opportunity to be taught by extremely talented teachers who strongly inspired my career choices. It strengthened my values and allowed me to understand and appreciate cultural diversity and at the same time to understand how similar we all are."

"Today I work at WWF international where I manage projects designed to promote the conservation of marine resources in the Mediterranean Sea. I interact with partners from many different countries and this often reminds me of the privilege of having had such wonderful multicultural education experience."

Mauro Rand, Italy (LPCUWC)
Project Officer at WWF International



Kenneth is Chair of Selections for the UWC Hong Kong Committee. He attended University of Oxford after LPCUWC and currently holds a senior management position at Hong Kong Broadband Network.

"All these experiences stay vividly within me to have the courage to be a pioneer to start a little something to hope the community (most importantly people) to transform for the better. They keep me awake each morning to be a pioneer with persistence for things that are worth fighting for."

Kenneth She, Hong Kong (LPCUWC)
Chief Transformation Officer at HKBN



Joyce is the Founding Director of New Sight Eye Care Congo, the first eye clinic to be set up in the Republic of Congo.

"What makes UWC truly unique in the world is its very heart. Its heart beats for every nation, tribe and race. Its heart beats to serve and make this world a better place. Its heart beats to dispel prejudice and celebrate the richness of diversity. Its heart stirred my 17-year-old one from a sheltered life in Hong Kong and changed it forever. It translated the needs of the world from head knowledge into real faces and lives. It awakened the passion that is buried inside every one of us – to make a difference."

Joyce Samoutou, Hong Kong (UWC Atlantic College)
Founder of New Sight Eye Care Congo



Christina is the founder and director of Blue Sky Energy Technology. During her time at Brown University, she established Rainwater for Humanity.

"I cultivated my passion for environmentalism. Even before LPCUWC, I knew I had an interest in Physical Geography — the meandering of the rivers, the landscape of the mountains — but it was at LPCUWC that I found a shaking frustration that would eventually channel interest into cause. In the academic year of 2005-06, the LPC Greenagers ("Green" + "Teenagers") came into being. This was one my most memorable moments from LPC. Dressed in lab coats, with goggles and masks from the school science labs, the group made their way to Paterson Street in Causeway Bay, found a spot, and lay down. The message was that we had been poisoned dead by severe air pollution."

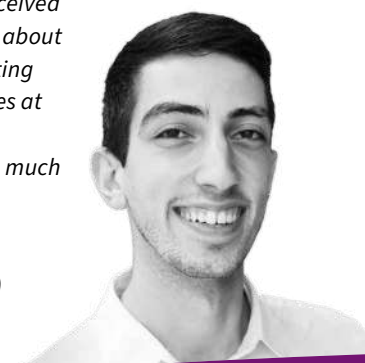
Christina Tang, Hong Kong (LPCUWC)
Founder and Director of Blue Sky Technology



Cengiz is a consultant at ReD Associates — a strategy consultancy that uses the methods of the social sciences to solve key strategic problems for world's largest corporations, governments, and NGOs.

"My job requires me to meet and spend a lot of time with a variety of people. What LPC taught me was to leave as many of my preconceived notions at the door and genuinely care about these people that I meet each day. Putting people, their emotions, ambitions, hopes at the forefront, UWC mission and LPC's interpretation of it really helps me be a much better anthropologist and a strategy consultant at my daily work."

Cengiz Cemaloglu, Turkey (LPCUWC)
Consultant at ReD Associates



Ken is the CEO and Executive Director of TOM Group Ltd. He actively contributes to the UWC movement in Hong Kong through mentorship.

"My two years at UWC USA taught me early on that no one is more superior than others and that we are all unique. With these, I am reminded of how best to harness each individual's strengths and weaknesses at the workplace. The UWC CAS model also makes me think of leadership by empowering the team rather than by commanding."

Ken Yeung, Hong Kong (UWC USA)
CEO and Executive Director of TOM Group Ltd



UWC Graduates Organization Hong Kong (UWCGO HK)

Members of UWCGO HK are given key roles in the community, such as:

- **Acting as alumni mentors for LPCUWC students in the unique LPCUWC Mentorship Programme.**
- **Hosting gatherings and functions, such as UWC Day celebrations in Hong Kong.**
- **Getting involved in LPCUWC by attending events and activities such as Cultural Evenings and Project Weeks.**
- **Volunteering to be a part of the admissions and interviewing process for prospective students.**
- **Becoming host families for LPCUWC students.**

SCHOLARSHIPS AND DONATIONS

Scholarships

The foundations of the UWC movement are built upon key individuals who wish to see the **message of peace and sustainability** being spread by education throughout the globe. As UWC schools and colleges are **fully non-profit** entities, we rely on the kindness of donors to ensure equal access to UWC for all students. Applicants have the opportunity to apply for **need-based** scholarships when reaching the Panel Interview stage of the admissions process. **The admissions process** will only look at the financial background of an applicant after they have been accepted.

The Culture of Philanthropy

In the spirit of supporting those in need, UWC has always had a strong culture of philanthropy, whether this be among the student body, alumni, staff members or the wider college and local community. When donors choose to financially assist students in their education, they are also putting **faith in the UWC movement**. Their support will always be a core element powering the UWC mission of **transforming the world through education**.

Contributing to the UWC Movement can be done via the Scholarship Funds, which enables us to preserve the **deliberate diversity** of the student body, providing for students from less advantaged socioeconomic backgrounds.

Donate today at <https://donate.lpcuwc.edu.hk/>

For further enquiries, please contact the Development Office at development@lpcuwc.edu.hk

Sunny Chau
Hong Kong
(LPCUWC)



"I am currently working in Bangkok as the Director of Thailand and South Asia for Hong Kong Trade Development Council (HKTDC). As a representative of HKTDC overseeing Thailand, Myanmar and South Asian countries, the UWC mindset helps me appreciate the diversity of cultures and cultivated curiosity towards different countries' history and people. This in turn helps me excel in my job."

The scholarship I received meant a lot to me and my family. It significantly reduced our financial burden and gave me the opportunity to receive excellent education at UWC.

I met many talented people and teachers from around the world at LPC and realised the importance of being humble and learning from others. Having worked for more than a decade, this attribute is still relevant to me today."

Nancy Hui
Hong Kong
(LPCUWC)

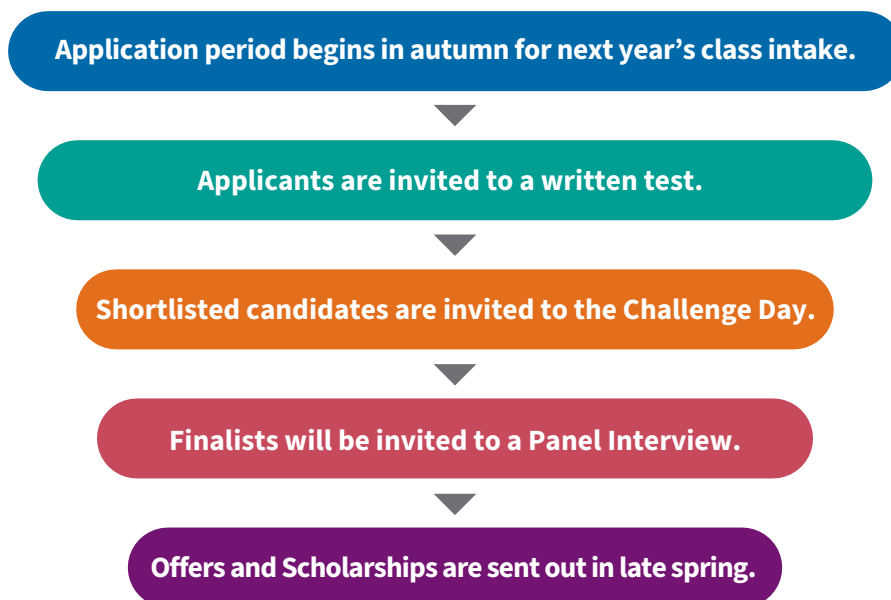


"At LPC, we learn to respect and listen to people from different cultures, backgrounds and religions. It also gave us opportunities to learn about social issues and how to give back to the community. I was very lucky to have been part of the Coral Monitoring team. I became more concerned about the environmental problems in Hong Kong and tried to raise awareness through community activities with my teammates."

After graduating from LPC, I participated in the Semester At Sea program in which I visited 15 countries around the Atlantic Ocean and studied university-courses on board. This once-in-a-lifetime experience would not have been possible without the generous full scholarship donated by Mr. Shelby Davis, one of UWC's Patrons. UWC's values influence us beyond two years at school. We carry the spirit with us and continue to advocate it for the rest of our life journeys."

ADMISSION

All 18 UWC schools and colleges provide a two-year pre-university education for students aged between 16 and 19 years.



For inquiries, please contact the Admissions Office at **+852 2640 0441** or **admissions@lpcuwc.edu.hk**.



UWC HONG KONG COMMITTEE

Together with over 150 UWC national/regional committees over the globe, the Hong Kong Committee seeks and selects students who share a passion in the UWC movement to join one of the 18 UWC schools and colleges — to immerse in a transformational education journey in becoming a catalyst of change and contributing to a peaceful and sustainable future.

We carefully select students who would thrive in an international environment and are well-suited to the challenge of a rigorous curriculum and an experiential learning environment. We seek applicants who bring intellectual curiosity and motivation; active commitment; social competence; resilience, personal responsibility and integrity; and motivation for UWC.

To apply through the Hong Kong Committee, students must:

- (a) hold a Hong Kong Permanent ID Card or dependent visa; and**
- (b) be studying in Secondary 4 / Secondary 5 (or its equivalent) as of September in the year of application.**



UWC Hong Kong

hk.uwc.org

fb.me/uwcScholarshipshk

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UWC Graduates Organization Hong Kong

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