

2025/26 (School Year) Report on the Use of the Life-wide Learning and Sister School Grant

Li Po Chun United World College of Hong Kong

July 2026 ver.

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "—" on the left to hide this part】
[Please click "Enable Content" / "啟用內容" above before completing the template.]

Evaluation Method:	E1 Questionnaire	E2 School Meeting and Discussion	E3 Professional Sharing in School	E4 Interview	E5 Observation	E6 Written report and record	E7 Others (Please specify in column L)
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Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	Local Activities (including online exchanges)											
1	Visit by Nanning Huaguang Senior High School to LPCUWC (one visit)	9 September 2025	Strengthen the sister-school partnership, promote exchange among school leaders and teachers, and deepen links between the two schools.	0	1	2	0	0.00	Nanning Huaguang Senior High School	E5 Observation; E6 Written report and record		Fully achieved
2	iCYCLE – weekly online classes / intercultural exchange	September 2025 – April 2026	Promote intercultural understanding, communication, collaboration and service learning through sustained online exchange.	Y1/Y2: 22	2	0	0	0.00	Nanning Huaguang Senior High School	E5 Observation; E6 Written report and record		Fully achieved
3												
4												
5												
(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.1								0.00				
1.2	Non-local Activities											
1	Project Week – Sister School: Nanning Guangxi Cultural Exchange	1–7 March 2026	Through sister-school collaboration, cultural exchange, service and exploration, develop intercultural understanding, communication, collaboration and reflection.	Y1/Y2: 16	2	0	0	89,038.26	Nanning Huaguang Senior High School	E5 Observation; E6 Written report and record		Fully achieved
2	Project Week – Sister School: Liannan Guangdong Cultural Exchange	1–7 March 2026	Through cultural exchange, service and local experiential learning, deepen understanding of Yao culture and develop empathy, collaboration and personal growth.	Y1/Y2: 14	2	0	0	79,720.00	Liannan Yao Autonomous County Ethnic Senior High School	E5 Observation; E6 Written report and record		Fully achieved
3	Project Week – Chengdu & Panda Exploration	March 2026	Enrich experiential learning through non-local field study, cultural and ecological exploration, and develop observation, inquiry and reflection.	Y1/Y2: 20	2	0	0	129,320.00		E5 Observation; E6 Written report and record		Fully achieved
4	Project Week – Foshan RICH	March 2026	Promote intercultural understanding, collaboration and reflection through cultural exchange, community engagement and experiential learning.	Y1/Y2: 16	2	0	0	36,421.74		E5 Observation; E6 Written report and record		Fully achieved
5												
(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.2								334,500.00				
Total actual expenses (sum of items 1.1 and 1.2)								334,500.00				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
Areas	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)	(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)
Evaluation & Reflection	Students come from diverse backgrounds and benefit from more opportunities to learn beyond the classroom through service, cultural exchange, community engagement and field study. These experiences help connect classroom learning with real-world contexts while developing intercultural communication, collaboration, reflection and responsibility.	Use the Grant to enable broad student participation in local and non-local experiential learning with clear learning objectives, and to deepen students' understanding of Mainland society, culture and education through sister-school exchanges. The activities also aim to foster a spirit of service, communication, collaboration and personal growth.	Overall, the activities were implemented as planned and provided students with diverse and meaningful learning experiences through sister-school exchange, service learning, cultural and ecological field study, and sustained online exchange. Going forward, the school will continue to use Project Week as a major platform, deploy resources flexibly to meet different learning needs, and strengthen post-activity reflection and documentation of learning outcomes.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	Form/Content of the activity	The exchange took multiple forms, including the Nanning sister-school Project Week exchange, a visit to LPCUWC, the Liannan sister-school exchange and sustained iCYCLE online exchange, providing interaction at student, teacher and school-management levels.
2	Time arrangement of the activity	Non-local exchanges were mainly held during Project Week, while iCYCLE ran across the school year. The two formats complemented each other. Future visits and exchange dates should be confirmed earlier where possible to facilitate curriculum and student arrangements.
3	Organisation and arrangements of the activity	The responsible teachers coordinated itineraries, student participation and safety arrangements, while maintaining communication with sister schools. Overall coordination and collaboration were smooth.
4	Others (Please specify)	The school will continue to work with Nanning Huaguang Senior High School and Liannan Yao Autonomous County Ethnic Senior High School as Mainland sister-school partners, and will connect sister-school exchange more systematically with Project Week and intercultural learning.

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* (\$)
1	Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland (Note: Bound by the limits of such expenses per occasion and per head quoted in the “Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee”/“Operating Expenses Block Grant User Guide for Aided Schools”.)	0.00
2	Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Wendy Tai	Position:	DIRECTOR OF EXPERIENTIAL LEARNING
Name of Teacher Responsible for the Sister School Scheme:	Elaine Chan	Position:	TRIPS COORDINATOR