

Teacher of English Group 1 / SSST / Group 2 - EAL support (Full-time)

THE COLLEGE

Li Po Chun United World College of Hong Kong (LPCUWC) is a co-educational, residential sixth form (senior high school) college offering the International Baccalaureate Diploma to all its students. A total of 258 students from about 94 countries attend the College, the majority on scholarships. The College occupies a waterfront site that enjoys spectacular views on an estuary in the New Territories of Hong Kong. Details of the College can be found on the website <http://www.lpcuwc.edu.hk>

BACKGROUND

The College is keen to appoint candidates that share the mission and values of the United World College movement (www.uwc.org) and particularly holistic, inquiry based, experiential learning education.

THE POSITION

The available position is for an experienced English teacher for Groups 1, including SSST, and Group 2. It is anticipated that the teacher will also be required to provide qualified EAL support to students who are acquiring English as an Additional Language.

THE ROLE

All teachers at Li Po Chun United World College share responsibility for the quality of teaching and learning in the school.

The status of the teacher as a professional with high order knowledge in the discipline(s) taught underpins the duties of the position. Teachers at the College are required to be highly professional people who should indicate the highest standards of preparation for teaching and learning, punctuality, student management, open mindedness, intercultural understanding and empathy. The building of a positive relationship with students and colleagues is a requirement, as is the expectation that all teachers will work to enhance the mission and values of the United World Colleges movement, as well as the development plan of the College.

Teachers are responsible to the Principal through their Head of Department and Program Coordinators. The role of a full-time Teacher at the College includes the following:

1. Effectively teaching a variety of classes, including undertaking appropriate lesson preparation and setting/marking examination and test papers where necessary.
2. Making an active contribution to enhance the overall aims of the College.
3. Setting and marking students' work accurately and promptly, giving advice to students as required.
4. Establishing classroom environments that are stimulating, hardworking, focused and pleasant to be in, and which reflect the UWC's declared values.

5. Demonstrating creativity, innovation and flexibility, and inviting student agency in the construction and the delivery of the academic courses.
6. Diligently following the scheme of work for each class approved by the Head of Department.
7. Assessing and responding to student abilities and progress adapting where appropriate to different individual learning styles among the students.
8. Writing reports and testimonials as required within the deadlines set.
9. Attending and positively contributing to departmental meetings as scheduled by the Head of Department, and staff and college meetings as appropriate.
10. Maintaining an in-depth familiarity with the appropriate curricula and current teaching trends and developments.
11. Protecting and enhancing the physical and emotional welfare of the students.
12. Helping to build a positive sense of community among staff and students.
13. Demonstrating a spirit of teamwork and collaboration
14. Adhering to the policies and procedures of the College as approved by the Board and/or the Principal.

LANGUAGE TEACHING AT THE COLLEGE

The College teaches the two-year IB (International Baccalaureate) Diploma program. The Languages Department currently teaches the following IB courses:

- Chinese Literature, Chinese Language and Literature, Mandarin B and Mandarin Ab Initio
- English Literature, English Language and Literature, English B
- Literature A School-Supported Self-Taught (in over 20 languages)
- French B and French Ab Initio
- Spanish Ab Initio

The appointee will be expected to teach up to 5 classes of English, which may include a combination of English A – Literature, Language and Literature, at all levels, Literature A School-Supported Self-Taught (SSST), and English B classes at the Higher level. Additional responsibilities will likely involve developing the Literature and Performance course, providing EAL support outside the classroom, and assisting English learners in their non-language subjects.

The ideal candidate will be an experienced Language A educator with a deep understanding of the IBDP Language A curriculum, responsible for guiding students through the two-year program and preparing them for both SL and HL assessments.

The candidate must be committed to inspiring students to become critical thinkers, effective communicators, and engaged global citizens, while fostering a deep appreciation for literature and guiding them through the program's rigorous external assessments.

Qualifications include a Bachelor's degree in English, Literature, or a directly related field; high level of English proficiency; a valid teacher training qualification; and significant successful experience in teaching English A courses to a wide range of IB Diploma Program students. Teaching experience in the IB Diploma Program is essential, and teaching experience in other Language A courses and Theory of Knowledge (TOK) is a bonus.

This is a residential position, and the appointee will be expected to carry out residential duties, with accommodation provided on campus.

APPLICATIONS

The successful applicant will start duties on 1 August 2026 and the contract will last to 31 July 2028.

Applications must be made using the Application Form that can be downloaded from the College's website (<https://www.lpcuwc.edu.hk/job-opportunities>).

Applications will be reviewed on a rolling basis.