

Li Po Chun United World College of Hong Kong
Report on Development Plan 2019-20

The Development Plan needs to be read in conjunction with the College’s strategic plan “*Breaking Boundaries; Building Bridges; 2019 and Beyond.*” The college Focus makes reference to the element of the strategic plan.

(A) Growth in Impact

College Focus	SMART Target	Responsibility	Time Frame	Time Frame	Monitoring and Evaluation	Review & Progress Against Targets
A1	Continuation of PeaceMaker Camps for young people across Hong Kong	AE			Member of staff employed for the development of these activities (subject to funding)	New member of staff appointed in March 2020. A virtual Peacemakers Camp was arranged in August 2020 attended by 40 participants from 7 different nationalities. This occurred over two weekends.
A1	Establishment of Sustainability Camp for young people across Hong Kong	AE	March 2020		Camp established by Green Pioneers for Sustainability (Student Group)	Due to the COVID-19 situation this had to be postponed. A new camp is planned for March 2021.
A2	Participation in the UWC Harvard Impact Study	SR	Ongoing		High participation of Y2 and Y1 students in the survey	This continues to be ongoing, though the numbers participating was severely impacted by the COVID-19 situation.
A2	Analysis of Student Survey completed in May 2019	AE	Ongoing		Analysis of survey to be completed by alumni	This did not take place due to the work situation of the alumni.

(B) UWC Mission and Values

College Focus	SMART Target	Responsibility	Time Frame	Budget-ed Cost	Monitoring and Evaluation	Review & Progress Against Targets
B1	Establishment of civic engagement workshops for all students	WT	All year		Workshops for Y1 students during Orientation Week. Y2 later in the year.	The workshops took place and feedback was reflected on.
B2	Set in place monitoring system on electricity use and generation on campus	NW	All year		Make visible electricity generation figures on the College website. Analysis of year's generation and consumption of data.	Electricity generation figures are scheduled to be added to the College website. Electric consumption devices were not fitted due to Coronavirus interruption. It is intended that fitting will take place.

(C) Academic

College Focus	SMART Target	Responsibility	Time Frame	Budget-ed Cost	Monitoring and Evaluation	Review & Progress Against Targets
C1	Development of a Concept-based Learning approach across the college	All teachers	Ongoing	Nil	Explicit use of concept-based approach in teaching; Identify specific concepts to be covered or developed for individual subject areas	Already built-in with Group 1 & 2 curriculum and conducted within Group 3 subjects. Adapted to online eLearning.
C2	Further utilization of IT as a tool for learning	All teachers	Ongoing		Use of Cana learning platforms in various subjects; Link up lessons and/or class activities with the LSK Peace Education VR Centre; Expand the use of flipped classrooms across the groups	eLearning with PowerSchool as the primary and central platform plus ManageBac as the centralized Dropbox for submission of student works. Online asynchronous and synchronous lessons with live real-time interactions and/or meetings organized with Google calendars and supported by Zoom (or other equivalent communication platforms).

C3	Development of the learning community beyond LPCUWC.	All teachers	Ongoing		Establish contacts with UWCs within our region; Form teacher groups for interested parties subject by subject	Connection with UWC Changshu to work together on a common approach on managing our Y2s' completion and submission of IB assessments and/or eCoursework during class suspension.
----	--	--------------	---------	--	---	---

D) Education Outside the Classroom

College Focus	SMART Target	Responsibility	Time Frame	Budgeted Cost	Monitoring and Evaluation	Review & Progress Against Targets
D1	Positive impact of the solar panels on students activities on sustainability	JAC (supported by SR)	June 20		<ul style="list-style-type: none"> Focus on reducing the use of electricity on campus Green Camp organised by Green Pioneers for Sustainability (GPS) 	GPS QC organised a workshop on sustainability as part of the COP Day about energy saving and led to discussion in the Block meeting to set targets within rooms for saving electricity. Green Day Camp could not be held as scheduled due to the Coronavirus, but the program has been prepared and will be applied at a Camp hopefully in the next academic year.
D2	Introduce a reflection process for Quan Cai (CAS) staff and student leaders to develop their performance using feedback surveys.	SR	April 20		<ul style="list-style-type: none"> The EOTC Committee will explore the focus and format of the survey for probable trial on April 20. 	This target is postponed due to Covid19.
D3	Developing the whole person in the EOTC programme, including a focus on 'character' (Integrity) and the further promotion of well being.	SR	April 20		<ul style="list-style-type: none"> A focus on 'character' in the Student Leadership workshops to be filtered through to Quan Cai activities and trips. Support for wellness QC activities that traditionally have small student uptake. 	<p>'Character' was a focus of the Student Leadership workshops.</p> <p>Whilst these activities were promoted in the QC selection process, there was little increase in student uptake.</p>

(E) Student Welfare

College Focus	SMART Target	Respon-Sibility	Time Frame	Budget-ed Cost	Monitoring and Evaluation	Review & Progress Against Targets
E2	Continuing to emphasize Wellbeing	MM / HoHs	All year round		Using the new planners Monitoring canteen food More students involved in mindful activities	New planners were welcomed- Formal review not done due to Covi19 situation. Food Communication with canteen manager was useful - On going More mindfulness activities were available in the QC programme. Block meeting time used for gratitude journal .and some mindful activities. Some block activities had a wellbeing/mindfulness theme
E3	Using Boardingware	MM	Jan 20		All blocks are using Boardingware for E/0 and check-in	Block 2 experimented with Boardingware during holidays. The platform does not provide what is needed. Need to reconsider using it.
E3	Review of the College rules	MM / HoHs	Sept-April		New rules have been approved by the community and the Board	Postponed till academic year 2020-2021

(F) Fundraising and Financial Sustainability

College Focus	SMART Target	Responsibility	Time Frame	Budgeted Cost	Monitoring and Evaluation	Review & Progress Against Targets
F1	Increase alumni giving rate and regular donation amount	WH	Sep 2019 - Jun 2020		<ul style="list-style-type: none"> ▪ Development Office to re-launch ‘Drop of Rain’ regular donation campaign targeting one full scholarship from regular donation every year. ▪ Specific group of Alumni Focus Group members to reach out to more alumni for scholarship giving. ▪ Sustain 20-Year and 10-Year alumni reunion scholarship fundraising. 	<ul style="list-style-type: none"> ▪ With more active communications from the College in recent years on social media and through monthly newsletter and Principal’s letter, alumni are more updated on College’s developments and scholarship needs. ▪ No significant increase in regular giving and alumni giving rate in 2019/20. ▪ Two LPCUWC Alumni Zoom calls were organised in early June 2020 for the Principal to exclusively engage all LPCUWC alumni virtually, updating them about the College’s developments, responses to COVID-19 and need for scholarship donations during this time. ▪ Reunion Fundraising <ul style="list-style-type: none"> ○ Class 2000 has launched a scholarship fundraising campaign to celebrate their 20-Year reunion. ○ Class 2010 has launched a fundraising campaign and auction to support the College’s COVID-19 Relief fund. They also organised a virtual reunion on 8 Aug 2020.
F1	Increase number of medium net worth donors	WH	Sep 2019 - Jun 2020		<ul style="list-style-type: none"> ▪ Develop a list of potential donor leads for engagement and scholarship asks. ▪ Specific Alumni Focus Group members to explore and refer donor contacts for the College and support annual themed scholarships fundraising. 	<ul style="list-style-type: none"> ▪ List of current/potential donors and supporters are available for engagement and stewardship. Need to continue to review and update the list. ▪ Board Members and Alumni continue to be important sources of medium net worth donor referral.

F1	Income from solar panels to be utilised				<ul style="list-style-type: none"> ▪ Estimated income HK\$1.9 M per year 	<ul style="list-style-type: none"> ▪ Scholarship income generated via Solar Power System in 2019/20 was around HK\$930K for overseas students at the College.
F1	Consideration of the enhancement of endowment funds	AE/WH	11/19 - 03//20		<ul style="list-style-type: none"> ▪ Working Group of Board established ▪ Possible structures established 	<ul style="list-style-type: none"> ▪ UWC HK Foundation Task Force was formed in January 2020 to explore the idea of setting up a new foundation to fundraise for the UWC Movement in Hong Kong. ▪ The Task Force met weekly by Zoom to explore different fundraising models and finally formulated a proposal which was shared in the Board Meeting on 23 April 2020 to seek Board's endorsement. ▪ The Task Force is tasked to develop the structure and implementation plan of this new foundation for presentation in the next Board Meeting in November 2020.
F1	Funding raised for Outreach Programmes (e.g. PeaceMakers; Sustainability)				<ul style="list-style-type: none"> ▪ Sponsorship proposal ready for sharing with interested donors to support PeaceMakers activities. 	<ul style="list-style-type: none"> ▪ Partnership agreement with a potential sponsor and partner under development for supporting the Global Awareness Virtual Camp in December 2020 and Youth Design Boot Camp in March 2021.
F2	Continue work to obtain EDB grant for lift application	FH	Ongoing		<ul style="list-style-type: none"> ▪ Successful lift application 	<ul style="list-style-type: none"> ▪ Liaison ongoing with EDB

(G) Capacity Building

College Focus	SMART Target	Responsibility	Time Frame	Budgeted Cost	Monitoring and Evaluation	Review & Progress Against Targets
G1	Enhancement of support in residences during weekends/evenings	AE/MM/FH	09/19 onwards	\$500 000 HKD	<ul style="list-style-type: none"> ▪ Position(s) established ▪ Support for students and teachers enhanced 	Due to the COVID-19 situation this has been put on hold.
G1	Develop an approach to allow all staff to reflect on their practice	AE	09/19 onwards		<ul style="list-style-type: none"> ▪ To work with an external consultant to examine a reflective practice which suits the unique needs of the college. 	A consultant has been established, though the plan schedule has had to be postponed due to the COVI-19 situation.
G1	Rebuilding confidence in UGC team	MM and UGC team	All year round		<ul style="list-style-type: none"> ▪ New counselor develops knowledge ▪ Students express confidence in UGC team ▪ Funding through the Career and Life Planning Grant for Universities Guidance Counsellor 	New team quickly established. Speciality developed within team.
G2	Completion of the Lee Shau Kee Peace Education Centre	AE/FH	11/19		<ul style="list-style-type: none"> ▪ Peace Centre opening November 2019 ▪ Students/staff utilising the spaces for learning. 	All the works for this was completed by December 2020. Full use by students and staff commenced in January 2020.
G2	Produce a “blueprint” for the development of the college campus	AE/FH Campus Development			<ul style="list-style-type: none"> ▪ Blue Print established ▪ Possible funding sources are identified 	Blue Print for Campus Development has been established. Ongoing work by the Campus Development Committee

(H) Communications and Outreach

College Focus	SMART Target	Responsibility	Time Frame	Budget-ed Cost	Monitoring and Evaluation	Review & Progress Against Targets
H1	Onboarding of new Admissions Director	AE	09/19		New Admissions Director connected with key stakeholders internally and externally Connections made with existing external agencies so this is maintained.	New Admissions Director in position. Due to COVID-19 situation; open enrollment established with the Hong Kong Committee. Continue links with external agencies maintained.
H2	Communication with Alumni, Students, Staff, Parents and other stakeholders	WH	Ongoing		Regular Principal's letter Events in London in end of October 2019	Regular Principal's Letter released to update community members latest developments of the College and scholarship needs. Three LPCUWC alumni based in London organised an activity for London-based LPCUWC alumni on 30 October 2019. Principal Arnett Edwards joined virtually and shared updates about the College and answered questions.
H3	Establishment of "Alumni Parent Group"	WH/AE	12/19		Alumni Parent Group established Focus on connecting with potential sources of funding	Approach to be developed by the Principal and Development Director. As a starting point, the Development Office has developed a list of current/potential parent donors who donated over the years.
H4	Media and Community Relationship				Media list, relations and engagement	There are master lists of media contacts and potential/current donors and partners developed. They are regularly updated and reviewed by the Development Office for regular communications and further engagement.
H5	Involvement of LPCUWC in the wider UWC network		Ongoing		Attend UWC Governance Meetings (twice a year) Participation on UWC curriculum work	The Principal due to the Hong Kong situation and COVID-19 was unable to attend any UWC meetings this year. Chairman attended UWC Council Meetings at Atlantic College UK in November 2019.