# Progress Report of Five-Year Aspirational Goals for 2016-17

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| **A.** Our deep and lasting **relationships** result in all stakeholders being aware of and working with each other resulting in their active commitment to UWC activities within Hong Kong. | Relationships between each of these key stakeholders:  
• LPCUWC Board  
• Staff  
• Students  
• Parents  
• LPCUWC Alumni  
• UWC Graduates Organization  
• Hong Kong Committee  
• UWC International  
• Government  
• Donors | LPC alumni mentored student participants in the Aurora Award competition.  
2 issues a year of Synergy Magazine produced by students/Development Team and a regular monthly newsletter that goes to all stakeholders.  
LPCUWC facebook page has 5461 likes (people who liked the page and also follow us) and 5417 followers (people who chose not to ‘like’ page but follow us). Usually 4-5 postings a week.  
Deep engagement with UWCGO which has included support for winter hosting families; UWCGO mentorship programme for Y1 students re University and Career choices; UWCGO UWC Day event hosted at the college for students and alumni.  
2 successful 10 year and 20 year reunions took place focussing on developing alumni stories and scholarships for LPCUWC. |
| **B.** We have strong **links** and **understanding** with China and Chinese cultures. | Links include:  
• Hong Kong NGOs working in China  
• NGOs and government organisations in China  
• Alumni working in China  
• China National Committee  
Understanding includes:  
• Chinese Language (i.e. Mandarin; Cantonese; Chinese dialects)  
• Customs and Traditions | China Week continues to be a strong link and opportunity to enhance understanding of China and Chinese culture.  
ICYCLE Quan Cai has been further developed. This was initiated from China Week with LPC students teaching English in Mainland schools to developing distance learning of English through skype and activities in local schools in Hong Kong.  
EDB Sister School Grant applied for and granted. |
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| C. We have deep and lasting **partnerships and understanding within local Hong Kong communities.** | Partnerships will focus on:  
  • the community of Wu Kai Sha and Sha Tin  
  • “local Schools”  
  • local NGOs | The Quan Cai programme has substantial links and partnerships with local Hong Kong communities. Project Week continues its links with the community via Verbatim Theatre; Outward Bound; Best Buddies; Caritas; Pinehill, ICYCLE, Playback, Crossroads and WWF (not inclusive list) |
| D. We are recognised, within Hong Kong, as a respectable, emerging model for **environmental sustainability.** | **Environmental Sustainability** includes full engagement of all:  
  • staff  
  • students  
  • staff families who reside on campus | o Importance of sustainability presented to First years during OW  
 o Sustainability CoP day. Guest speaker focused on HK needs / most QCs with a focus on environment involved  
 o Marine awareness week on campus  
 o Development of Dragon Fly Cafe: area created with recycled material.  
 o Bk1 roof painted in white (helps to reduce electricity consumption  
 o Several guest speakers in group blocks with a focus on sustainability.  
 o Continuation of Meat free Mondays and no ‘one use plastic’ plates and cutlery  
 o Lobbying of Legco to end the ivory trade in HK |
| E. Our **sustainable financial** operation puts at heart a “scholarship principle” enabling students from a wide range of backgrounds to access a UWC education. | | Strong partnerships established with Ten Cent Foundation and Lee Hysan Foundation in supporting scholarships.  
Admissions from Hong Kong focussing on attracting students from more humble backgrounds and schools underrepresented previously. |
| F. We take a **key role in the wider UWC movement** to inspire as many people as possible to live the UWC mission and values. | Our key role includes:  
  • Promoting UWC mission and values within Hong Kong and Greater China  
  • Supporting (eg. mentoring) National Committee within Asia-Pacific  
  • Actively connecting students and staff with | Staff and students represented the College at the UWC Congress in Italy in October 16  
Principal continues to be a member of the International Board; Chair of the UWC Heads Committee and is a member of the Task Force reviewing whether a school in Japan should be a UWC. |
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| G. Our EOTC involves personal challenge **outdoor education** opportunities for all which embody the spirit of UWC. | Outdoor education includes many physical activities in Nature on:  
  • Water (swimming, kayaking, etc.)  
  • Land (hiking, sports, orienteering, etc.) | LPC outdoor education programme is now complete - offering climbing, sailing, rowing, Dragon Boat, sea kayaking, swimming, a unique course with Outward Bound that also features hiking and camping and a number of sports based Quan Cai activities. |
| H. Our education equally respects and gives weighting to three strands of programming: Academic; Student Welfare and Education Outside the Classroom. | The three strands are:  
  i) Academic – International Baccalaureate Diploma programme  
  ii) Residential - Student Welfare - includes all aspects of Residential life, Health, Life skills  
  iii) Education Outside the Classroom – includes all aspects of the IB CAS programme, College trips, Cultural Evenings, sports and outdoor pursuits. | The EOTC programme continues to share its achievements in a number of celebratory events throughout the year. The CAS programme is also featured as a focus in TOK. EOTC now features two posts supporting the work of the Director EOTC. IB 5 Year Review recognition of synergy between UWC Mission and values and IB Diploma. |
| I. Social Action Projects are defined as a College and aligned with UWC values. | Our Social Action Projects focus on:  
  • Peace  
  • Social Equality  
  • Environment | IFP and SJYC Conferences continue focus on peace and equality. A number of Quan Cai activities and China/Project Week trips also fulfil the requirements of ‘Social Action Projects’. |
| J. Our community genuinely celebrates uniqueness and differences. | Differences include:  
  • All ‘differences’ described in LPCUWC’s Diversity Statement | FEMPO, though an informal ‘Club’ and not part of the Quan Cai programme, has been very active in the area of gender equality and has been well supported by the College. |